

## Rochester CUSD 3A

Communication, Empathy, Critical Thinking, Perseverance, Adaptability, Leadership

## <u>Director of Special Education Board Report</u> 12.11.2024

- The special education team has developed a survey for families with a student who receives special education services. The goal of the survey is to determine ways that we can enhance communication and collaboration among school staff and families.
- A team of four will travel to Pekin on December 17 and 18 to be trained in the <u>Ukeru System</u> (link), a crisis-training program that is an alternative to restraint and seclusion.
- Our related service team met to discuss professional development and compliance activities.
- Our special education staff will begin professional development on goal writing which will occur
  throughout the next few months with the support of a professional development provider,
  Creatively Focused.
- Hope Schools has two residential-based facilities in Rochester CUSD 3A boundaries.
  Recently, they have had several students who are in foster care move into the facilities. While
  DCFS provides the residential portion, Rochester CUSD 3A is responsible for the tuition. Their
  tuition is 100% reimbursed by ISBE during the next fiscal year. However, this will cause an
  increase in the amount of money that must be budget

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